

Contact Senator Julian Bradley about the upcoming vote for SB 411:

Sen. Julian Bradley
Room 323 South, State Capitol
PO Box 7882
Madison, WI 53707

Contact Representative Ken Skowronski and let him know how you feel about his vote for AB 411:

Rep. Ken Skowronski
Room 209 North, State Capitol
PO Box 8953
Madison, WI 53708

The co-author of AB 411 (whose partner bill is SB 411), explicitly said that the bill would prohibit terms including the following:

- Social Emotional Learning (SEL)
- Diversity, Equity, and Inclusion (DEI)
- Culturally responsive teaching
- Anti-racism
- Anti-bias training
- Conscious and unconscious bias
- Critical self-reflection
- Cultural appropriation/misappropriation
- Cultural awareness
- Cultural competence
- Cultural proficiency
- Cultural responsiveness
- Culturally responsive practices
- Diversity focused
- Diversity training
- Educational justice
- Equitable
- Equity
- Examine "systems"
- Implicit/Explicit bias
- Inclusivity education
- Institutional bias
- Institutional oppression
- Interrupting racism
- Intersection
- Intersectionality
- Land acknowledgment
- Marginalized identities
- Under-represented communities
- Microaggressions
- Multiculturalism
- Patriarchy
- Protect vulnerable identities
- Racial healing
- Racial justice
- Racial prejudice
- Racial sensitivity training
- Reflective exercises
- Representation and inclusion
- Restorative justice
- Restorative practices
- Social justice
- Structural bias
- Structural inequity
- Structural racism
- Systemic bias
- Systemic racism
- Systems of power and oppression
- Unconscious bias
- White fragility
- White privilege
- White supremacy

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Zinn Education has published the following messaging ideas from the *Guide to Counter-Narrating the Attacks on Critical Race Theory* by Race Forward:

- We all deserve an honest education about racism in this country
- Systemic racism is real
- Learning about the history of race and how it informs our present helps us all become wiser and stronger
- Politicians are using a caricature of critical race theory to rob us of our history and the knowledge to solve our biggest challenges
- Addressing the harmful impact of systemic racism will benefit us all
- Systemic racism describes how laws and institutions (e.g., schools, hospitals, workplaces, etc.) have discriminated against people of color, whether intentionally or not
- Systemic racism explains the differences in opportunities and outcomes across race
- There is no way to understand the profound inequality of wealth in the United States without looking at this country's history of racism
- We solve problems by having honest and courageous conversations about them — and then taking action
- We value an honest education about race and racism in this country.
- It may be easier to deny or avoid our challenges, but that is never how we overcome them
- Every day, more and more people living in this country are beginning to understand that systemic racism is a major problem
- Learning about systemic racism — within our neighborhoods, in our schools, and in our workplaces – is the first step in healing our divisions so that we can solve problems that harm us
- Systemic racism describes how laws and institutions, whether intentionally or not, work to the detriment of people of color
- We resist attempts to distort the truth and rob us of our history. Learning about the history of race and how it impacts our present helps us all grow stronger, wiser, and more able to solve our current-day problems
- Having honest and courageous conversations about systemic racism helps us achieve the promise of racial equity
- We achieve racial equity when a person's race no longer determines the opportunities in their life; because of systemic racism, it often does, to the detriment of us all
- Advancing racial equity will benefit us all, strengthening our neighborhoods, our cities, and our states

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